

Equine Presentations

New Jersey 4-H selects and develops 4 Equine Teams that travel to Kentucky each November to compete with their respective teams against teams from other states. New Jersey sends teams for Horse Judging, Horse Bowl, Hippology, and Presentations.

Qualifications

The presentation team usually consists of an individual presentation, a speech, and a team presentation. The presentation team is selected at NJ State Equine Presentations competition usually held in late May. Any 4-H member carrying an equine project, that meets the requirements is eligible to attend and compete in NJ State Equine Presentations. These requirements are:

1. Be a member in good standing with a 4-H club in NJ
2. Have an equine related project (includes Model Horse projects)
3. Must have earned an excellent rating at the county level for the presentation
4. Be at least 14 years of age, but not have reached his or her 19th birthday as of January 1 of the year in which this event is held.
5. The subject must pertain to the horse industry.

Judging at NJ State Equine Presentations

In preparation for the NJ State Equine Presentations it is helpful to visit the Eastern National 4-H Round Up web site and look at the guidelines for your type of speech or presentation as you will be judged by these standards at NJ State Equine Presentation competition. In addition, here are some hints that might make you more successful at the NJ State Equine Presentations

1. There are time parameter differences from the NJ county presentations to the NJ state Equine presentations. You may have to adjust your presentation accordingly. **KNOW THE TIME ALLOWED FOR YOUR PRESENTATION.** You will be penalized for going under or over the time allowed.
2. Visuals should be large enough to be seen easily from 25' feet away. You will be judged in a larger room at state and national competition and the judges need to be able to read and see your visuals. Power points are an option, but again, they need to be viewable from a distance. Avoid passing things around to the judges. If a visual is important enough to show, then make it part of your presentation – Just Large enough to see!
3. You may edit your visuals and your presentation somewhat between county and NJ State Equine presentations, but it should be the same topic and similar to the presentation given at county level to qualify you for the NJ State Equine Presentations.
4. Participating at NJ State Equine Presentations does not prevent you from competing at NJ State Presentations that are for all NJ 4-H members if you have qualified. We encourage you to do both.
5. Be prepared to answer questions from the judges after your presentation. Expect the State and National judges to ask more pertinent questions than you might have had at the county level.
6. Remember it is recommended that you repeat any questions asked prior to answering them.
7. We will supply a table and possibly an easel. You need to bring any other equipment that you might need including extension cords, additional easels, etc.
8. No projection equipment will be provided, you may bring your own however.

4-H members, parents, and friends are definitely invited to attend NJ State Equine Presentations to observe.

NEW JERSEY 4-H EQUINE PRESENTATIONS PROJECT INFORMATION

The New Jersey 4-H Equine Presentations Project is a project area that is beneficial to the total 4-H Horse Program. By learning to give presentations and demonstrations, 4-H'ers gain self-confidence and speaking abilities that are valuable in life situations such as school, the work place and the community.

Participation in the Equine Presentation Project helps youth develop skills in research, organization and public speaking. Ideas, interests and talents are shared with peers. Club members also learn about working with others when giving a "**Team Presentation**".

There are three ways to participate in the Equine Presentation Project.

1. **Team Demonstration/Presentation** - This is a team activity, where a team consists of two (2) 4-H Horse, Horse Science or Model Horse Club Members. Team members give a demonstration or illustrated talk on a horse related topic. (A demonstration is preferred on the National level.)
2. **Individual Demonstration/Presentation** - This is an individual activity, where one (1) 4-H Horse, Horse Science or Model Horse Club Member gives a demonstration or illustrated talk on a horse related topic. (A demonstration is preferred on the National Level.)
3. **Public Speaking** - This is an individual activity, where one (1) 4-H Horse, Horse Science or Model Horse Club Member gives a talk (no props used) on a horse related topic.

The Where and How of Presentations

Club meetings are an excellent place to begin preparing a demonstration or presentation. Quite often, new or younger members have a hard time finding a topic to speak about. It is recommended that new and younger members pick an easy topic that has easily accessible reference material. Older, more experienced club members should be encouraged to find interesting topics that require some research, and more in depth organization and planning.

There is a difference between a Demonstration, Illustrated Talk and Public Speaking. A "**Demonstration**" is where the speaker shows/teaches the audience how to do something and has a finished product at the end of the presentation. For example, the speaker could teach the audience 'How To Make A Rope Halter' and actually show each step, finishing with a completed, ready to use halter. An "**Illustrated Talk**" incorporates the presenter talking to the audience about a subject using visual aids, but not how to do a specific task. An example of this would be a topic such as Morgan Horses - The First American Breed'. In "**Public Speaking**", the speaker talks about a specific topic that does not use any visual aids. An example of this type of presentation could be the topic of "Ethics in the Show Ring".

Every 4-H'er should give a Club presentation, and also be encouraged to give one on a County level. It is recommended that the older, more experienced 4-H'ers in grades 8 - 13 participate in the State 4-H Presentation Contest.

For those 4-H'ers who wish to try out for a place on the State Equine Presentation Team that represents New Jersey at the Eastern National 4-H Horse Round-Up, there is the New Jersey 4-H Equine Presentation Contest. There are several requirements that are to be met in order to participate in this event. These requirements are outlined in the Rules and Regulations section of this project area.

Reference Material

In addition to the "Guidelines for Presentations" given later in this chapter, leaders and club members can use the following resources for more information on developing a demonstration, presentation or speech. These are available at your County 4-H Office.

Evaluating Public Presentation, Rutgers Cooperative Extension, 4H221

How to Give a Public Presentation: A 4-H Member's Guide, Rutgers Cooperative Ext., 4H218

How to Judge Public Presentations, Rutgers Cooperative Extension, 4H222

Public Presentation Information Sheet, Rutgers Cooperative Extension, 4H223

Teaching Public Presentations: A 4-H Leader's Guide, Rutgers Cooperative Extension, 4H219

When planning presentations, a common situation is that club members don't know what to talk about. As a Leader, be prepared to offer some suggestions to get the 4-H'ers on track. Topic ideas for new and younger club members may include:

Safety - The Importance of a Helmet
Catching, Handling, Leading Horses
Grooming Horses
Bridling and Saddling Horses
Types and Parts of Saddles, Bridles or Harness

Care of Tack and Equipment
Colors and Markings of the Horse
Breeds of Horses and their Use
Basic Horse Nutrition

Presentation topics for older members should be unique. Older 4-H'ers should choose a topic that is diverse and is of importance and/or interest to the horse industry.

Some topics that have been used at the National competition are:

Dress & Attire for Horse/Rider	How Horses Communicate
Riding Exercises	Equine Massage Therapy
3-Day Eventing	Dressage
Side-Saddle	Trailer Safety
Bandaging	Traveling with Your Horse
Horse Treats	Trail Ride Safety
Fire Prevention	Knot Tying
Buying a Horse	Pack Trips
Conditioning For Horses	Showmanship
Hay Identification	Jump Courses
Shoeing	Show Ring Trail Obstacles
Evolution	Braiding
Horses & the Internet	Clipping
How Horses See	Polo
Equine Ethics	Fox Hunting

Club Activities

A good club field-trip is an expedition to the local or county library. Here 4-H'ers learn how to master library research skills (useful in school and college) such as using card catalogs, microfiches, dictionaries, encyclopedias, reference books, indexes, directories, electronic references and other sources of information such as the Aweb@. Many libraries are now computerized, and may provide an even wider source of available information.

In addition to members giving their presentation at club meetings, the 4-H'ers can extend their audience in a variety of ways. Speaking to groups outside of 4-H would help fulfill part of the requirements for a Club or Individual Community Service Project. Here are some suggestions where this can be done.

The Public Library - many community and county libraries are looking for evening or Saturday programs for Seniors and younger children.

Senior Citizen Centers - welcome people to talk to their group

Hospitals - will sometimes allow 4-H'ers to give presentations in the Children's Area.

Shopping Malls - often have community days where groups are allowed to set up displays and talk about their organization.

There are numerous organizations such as Key Clubs, Rotary, Kiwanis and other civic groups where 4-H'ers would be welcomed as speakers.

Sometimes it is hard to encourage members to get up and talk in front of a group. It may come naturally to some club members, but be very difficult for others. The following activity can be done at one or two club meetings and should instill just enough confidence in shy 4-H'ers to make giving a presentation a little easier for them.

Start by gathering a bag of objects from around the house (enough for one item for each person attending the meeting plus one or two extras). Keep it simple - a bar of soap, a can of soda, a bottle of ketchup, a comb, a tooth brush, etc.. Have the club members each draw an item out of the bag. Give them 5 minutes to gather their thoughts about the item they drew from the bag. Then, one at a time, go around the room and have them describe the item in one-minute or less, telling about its color, what its' made of, what it is used for, etc. They will be giving a mini-presentation without even knowing it!

At the next club meeting, gather another bag of items, this time horse related. There could even be two bags, one of simpler items for the beginner and younger members, and the second bag with more difficult items for the older 4-H'ers. Repeat the exercise explained above with the new items.

Presentations are a fun, educational skill that will help many 4-H'ers in preparing for their future.

Guidelines for Presentations

The following are the guidelines for preparing presentations for the NJ 4-H Equine Presentation Contest. They are based on the guidelines used for the Eastern National 4-H Horse Round-Up.

INDIVIDUAL and TEAM DEMONSTATION/ILLUSTRATED TALKS

1. The subject must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judges.
2. The Presentation may be a demonstration or an illustrated talk. No live animals may be used.
3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
4. A public address system will **not** be used during the contest.
5. Participants must supply their own props. Any other equipment needs must be made through special arrangements with contest officials. (1) Easel and (1) Table will be provided.
6. Creative audio visual aids may be used, but the contestant must be involved in making or designing them.
7. During the contest, the contestants may introduce themselves by name, county and demonstration topic.
8. Team Demonstration/Illustrated Talk should be 10 - 15 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under 10 minutes or over 15 minutes.*

An Individual Demonstrations/Illustrated Talk should be 9-12 minutes in length. Three points will be deducted from the total score for every minute (or fraction of a minute) under 9 minutes or over 12 minutes.*

* Please note that times allowed are different than the time allowed for the State 4-H Presentation contest (8-15) minutes. The Equine Presentation rules follow the Eastern National 4-H Horse Round-Up Contest rules, not New Jersey 's rules. Please adjust your presentation time accordingly.

9. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
10. Each presenter may be asked questions pertaining to their presentation. Only the judge(s) may ask questions of the contestant in the contest. Question time will not be counted in the allotted time. Contestants should repeat the question and then answer it.
11. Contestants order-of-go will be determined by either a random drawing or by a first-come sign-up for designated time slots. (See current year contest rules.)
12. Ties will be broken first by judges' accumulated delivery score, second by the judges' accumulated organization score and third on content and accuracy score.
13. Contestants may use video recorders to tape their presentations. It is the responsibility of the contestant to provide all necessary recording equipment.
14. Using the national criteria/score sheets, the judge(s) will consider the questions listed under each section. The points on the scorecard will be as follows:

A. INTRODUCTION 10 Points

1. Did the introduction serve to create interest in the subject?
2. Was introduction short and to the point?

B. ORGANIZATION 25 Points

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just at it should be done in an actual situation or was an explanation given for discrepancies?
4. Could the audience see each step?
5. Were materials and equipment carefully selected, neatly arranged and well-organized?
6. Were charts and posters used and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY **25 Points**

1. Were facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE **10 Points**

1. Was the demonstrator(s) neat and appropriately dressed for the subject of presentation?
2. Did the demonstrator(s) speak directly to and look at the audience?
3. Was the demonstration too fast or too slow?

E. DELIVERY **15 Points**

1. Did the demonstrator(s) appear to enjoy giving a demonstration?
2. Did the demonstrator(s) have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the speech?
5. Did the demonstrator(s) seem to choose words at the time they were spoken as opposed to a memorized demonstration?

F. EFFECT ON AUDIENCE **5 Points**

1. Did the audience show an interest in the demonstration?
2. Could the audience go home and carry out the idea?

G. SUMMARY **10 Points**

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the demonstration?
4. Could demonstrator(s) handle questions easily?

PUBLIC SPEAKING

1. Subject must pertain to the horse industry. Speeches not appropriately related to the horse industry can be disqualified at the discretion of the judge(s).
2. No visual aids may be used.
3. Contestants may use notes. However, excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
4. A public address system will **not** be used during the contest, but a podium will be provided.

5. During the event, the contestants may introduce themselves by name, county and speech topic.
6. Speeches should be 7-10 minutes in length. Three (3) points will be deducted from the total score on each judge's score sheet for every minute (or fraction of a minute) under 7 minutes or over 10 minutes.* (See rule #8 under Individual & Team Presentation)
7. Contestants should give their major reference after the conclusions of their speech. This time will **not** be counted in the allotted time.
8. Only the judge(s) may ask questions of the contestant in the contest. Question time will **not** be counted in the allotted time. Contestants should repeat the question before answering it.
9. Contestants order-of-go will be determined by a random drawing, or by a first-come sign-up for designated time slots. (See current year contest rules.)
10. Ties will be broken first by the judges' accumulated delivery score, second by the judges' accumulated organization score, and third on content and accuracy scores.
11. Using the national criteria/score sheets, the judges will consider the questions listed under each section. Points on the score card will be as follows:

A. INTRODUCTION 10 Points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION 15 Points

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?

C. CONTENT AND ACCURACY 20 Points

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if appropriate?
4. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE 15 Points

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?

5. Did the speaker seem relaxed and at ease?

E. DELIVERY

20 Points

1. Did the speaker have appropriate voice control?
2. Were all the words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without distracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or read-type delivery?

F. GENERAL

10 Points

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION

10 Points

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?

**2008 NEW JERSEY 4-H
EQUINE PRESENTATION CONTEST**

- WHEN:** Thursday, April 24 and Friday, April 24, 2008
- WHERE:** Thursday, April 24: Burlington County Human Services
Friday, April 25: Somerset County Extension Office
- START TIME:** 6:00 p.m. - 10:00 p.m. Each Night
- OPEN TO:** 4-H'ers Grades (8 - 13) who participated in their respective County Presentation Contest & received a rating of Excellent (90 points minimum) *a copy of county score sheet must be brought to State Equine Presentation Contest.*
- ENTRIES DUE:** April 13, 2008
- PHONE ENTRIES TO:**
Erin Tharp
(609) 703-8025
Monday thru Friday - 3:00 p.m. to 9:00 p.m.
Saturday and Sunday- 9:00 a.m. to 9:00 p.m.
- QUESTIONS:** Erin Tharp
(609) 703-8025
- ENTRY FEE:** \$10 per person
- AWARDS:** Participation ribbons to all.
Award to highest score in each Division
- RULES, DIVISIONS,
ENTRY FORM:** See attached

NEW JERSEY 4-H EQUINE PRESENTATIONS CONTEST

OBJECTIVES

The primary objective of the 4-H Equine Presentation Contest is to provide, in a friendly, educational and competitive setting, an opportunity for youth enrolled in the 4-H Horse, Horse Science, and Model Horse Program to present their knowledge of a specific equine related subject, and demonstrate their public speaking abilities. It also is a forum to establish a team that may represent New Jersey at the Eastern or Western National 4-H Horse Round-Up.

RULES AND REGULATIONS

Contestants and Eligibility

1. All counties are invited to enter an unlimited number of contestants that meet the following criteria:
 - ◆ 4-H'er has participated in a County 4-H Public Presentation Contest in the current project year and received a rating of Excellent (minimum score of 90 points) on his/her presentation. A copy of the county score sheet, signed, must accompany the contestant the day of competition.
 - ◆ Contestants must have been enrolled in a 4-H Horse, Horse Science or Model Horse project by January 1 of the current year, in the county they are representing and be a "Member in Good Standing" with an updated record book as of April 15th. Record books are to be checked at the county level. They must present a registration form signed by the County 4-H Agent/ Staff for this verification.
 - Member in Good standing requirements include a 70% participation in all club meetings. This verification requires a club leader signature.
 - ◆ Participants are 4-H'ers in grades 8 - 13. Grade is determined by the grade in which the member is enrolled the September prior to the event. To be eligible for the Eastern or Western National 4-H Horse Round-Up, contestants must be a minimum of 14 years of age, but not yet achieved their 19th birthday on January 1st of the current year.
2. There is a \$10 per person entry fee. Entries will be accepted **by phone only**, to **Erin Tharp, (609) 703-8025**, Monday thru Friday, (3:00 p.m. to 9p.m.) Saturday and Sunday, (9 a.m. to 9 p.m.). Entries called in after April 13th will not be accepted, so please do not wait until the last day to call in. Before calling, the 4-H'er should have completed the ***Phone Entry Form*** found in this packet, and have the form with them when calling in the entry. Time slots will be filled on a first come basis. If you reach the voice mail system, leave your name and complete phone number including the area code, and **Erin** will get back to you. **PLEASE SPEAK SLOWLY AND GIVE ONE NUMBER AT A TIME.**

3. Contestants must bring to the competition, a complete copy of the ***Presentation Information Form with the County 4-H Agent/Staff signature on it***, a copy of the score sheet from their county presentation contest and \$10 per person.
4. Contestants must not have participated in any post secondary (University, College, Junior College or Technical School) competitive demonstration contest.
5. If contestants have participated in a particular category at the Eastern National 4-H Horse Round-Up, they are ineligible to compete in the same specific category again. They may try in the other remaining categories. The three categories are individual presentation, speech, or team presentation.
6. A "Team Presentation" consists of two team members.
7. Criteria for each type of presentation can be found under **Guidelines for Equine Presentations**.
8. National Team Selection will follow the guidelines set forth in the Selection Policy for the State Horse Teams.

Individual Presentation Rules & Resources

CONTESTANTS AND ELIGIBILITY

1. NJ 4-H members with an approved 4-H Horse / Equine project that earned an excellent rating in their county presentation competition may compete.
 2. Contestants must be at least 14 years of age, but not have reached his or her 19th birthday as of January 1 of the year in which this event is held.
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THE CONTEST

1. The subject must pertain to the horse industry. Presentations not appropriately related to the horse industry can be disqualified at the discretion of the judges.
2. The presentation may be a demonstration or illustrated talk. All references to the term “presentation” in these rules include either demonstration or illustrated talk. A demonstration is defined as a presentation of a step by step procedure with an end product or result. An illustrated talk is defined as a presentation of an idea or topic that uses visual aids to convey the message. Both presentation forms are acceptable and will be evaluated equally, although the delivery methods are different as defined above. Both should utilize visual aids to help convey the major points of the presentation and more than one type of visual aid is preferable. Visual aids may include but are not limited to: handouts, posters, props, videos, slides, and computer generated media (PowerPoint, websites, etc.). No live animals may be used.
3. Contestants may use notes. However excessive use of notes may be counted against the contestant. This will be at the discretion of the judge(s).
4. A public address system will NOT be used during the contest.
5. Participants must supply their own props. Two tables and chairs will be provided for the presenter’s use. Contestants must provide all of their own equipment.
6. Creative audio visual aids may be used but the contestant must be involved in making or designing them.
7. During the contest, the contestants may introduce themselves by name, county and presentation topic.
8. Presentations should be 9-12 minutes in length. Three points will be deducted from the total score on each judge’s score sheet for every minute (or fraction of a minute) under 9 minutes or over 12 minutes.
9. Contestants should cite their major references after the conclusion of their presentation. This will not be counted in the allotted time.
10. No coaching from parents or coaches during the presentation.
11. Contestants may use video recorders to tape their own presentations. It is the responsibility of the team coach/team to provide all necessary recording equipment.
12. No videotaping or photographing of presentations is allowed during the contest, except by respective team coaches or their designees.
13. Only the judge(s) may ask questions of the contestant in the contest. Question time will not be counted in the allotted time. Contestants should repeat the question then answer it.
14. Three judges will be used and judges will score each entry independently and assign scores. After all presentations are presented and scores are tabulated, judges may confer and discuss evaluations. Each judge assigns his or her final scores and then cumulative final scores are tabulated to determine the final placings. Contest superintendents may review and check tabulation of scores for mathematical accuracy.
15. Ties will first be broken by the judges’ accumulated delivery score, second by the judges’ accumulated organization score and third on content and accuracy score.

16. The judges will consider the questions listed under each section. The points on the score card will be as follows:

A. INTRODUCTION 10 points

1. Did the introduction serve to create interest in the subject?

2. Was the introduction short and to the point?

B. ORGANIZATION 25 points

1. Was only one main idea demonstrated?

2. Did the discussion relate directly to each step as it was shown?

3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?

4. Could audience see each step and/or visual aid?

5. Were the materials and equipment carefully selected, neatly arranged and well organized?

6. Were visual aids used if and when they were needed?

7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY 25 points

1. Were the facts and information presented accurate?

2. Was there enough information presented about the subject?

3. Were approved practices used?

4. Was credit given to the sources of information, if it was appropriate?

5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE 10 points

1. Were the presenters neat and appropriately dressed for the subject of the presentation?

2. Did the presenter speak directly to and look at the audience?

3. Was the presentation too fast or too slow?

E. DELIVERY 15 points

1. Did the presenter appear to enjoy giving presentation?

2. Did the presenter have good voice control?

3. Were all words pronounced correctly?

4. If notes were used, was it done without detracting from the presentation?

5. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE 5 points

1. Did the audience show an interest in the presentation?

2. Could the audience go home and carry out the idea?

G. SUMMARY 10 points

1. Was the summary short and interesting?

2. Were the key points briefly reviewed?

3. Did the summary properly wrap up the presentation?

4. Could the presenter handle questions easily?

NEW JERSEY 4-H EQUINE PRESENTATION CONTEST
PRESENTATION PHONE ENTRY FORM

Name of 4-H'er: _____

County: _____

Phone (_____) _____ Grade _____ Birth Date _____



Division Entered: (Please One) _____ Individual _____ Team * _____ Public Speaking

* If Presentation is a Team - each participant should fill out an entry form and submit both forms stapled together



Title of Presentation: _____

Score Received in County Level _____ (Minimum points needed is 90)

Please indicate your first, second and third choices for your presentation time:

Thursday, April 23, 2008

6:00 _____ 6:20 _____ 6:40 _____ 7:00 _____ 7:20 _____ 7:40
8:00 _____ 8:20 _____ 8:40 _____ 9:00 _____ 9:20 _____ 9:40

Friday, April 24, 2008

6:00 _____ 6:20 _____ 6:40 _____ 7:00 _____ 7:20 _____ 7:40
8:00 _____ 8:20 _____ 8:40 _____ 9:00 _____ 9:20 _____ 9:40

PHONE ENTRIES TO: Erin Tharp - (609) 703-8025 - Monday thru Friday 5:30 a.m. to 6:30 a.m. & 3:00 to 9:00 p.m. Saturday and Sunday 9:00 a.m. to 9:00 p.m. BY April 13th, 2008.

SIGNED FORMS: Signed permission forms and COUNTY score sheets can be faxed in advance to: Dottie Allen 856-234-1081. If not bring permission form and county score sheet to the competition.

New Jersey State Equine Presentation Competition

Team Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 10 – 15 Minutes

Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 10 or over 15 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

_____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was introduction short and to the point?

B. ORGANIZATION

_____ (25 points)

1. Was only one main idea presented?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could the audience see each step and/or visual aid?
5. Were materials and equipment carefully selected, neatly arranged, and well organized?
6. Were visual aids used if and when needed?
7. Were the key points for each step stressed?

C. CONTENT AND ACCURACY

_____ (25 points)

1. Were facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ (10 points)

1. Were the presenters neat and appropriately dressed for the subject of presentation?
2. Did the presenters speak directly to and look at the audience?
3. Was the presentation too fast or too slow?

E. DELIVERY

_____ (15 points)

1. Did the presenters appear to enjoy giving their presentation?
2. Did the presenters have good voice control?
3. Were all words pronounced correctly?
4. If notes were used, was it done without detracting from the presentation?
5. Did the presenters seem to choose words at the times they were spoken, as opposed to a memorized presentation?

F. EFFECT ON AUDIENCE

_____ (5 points)

1. Did the audience show an interest in the presentation?
2. Could the audience go home and carry out the idea?

G. SUMMARY

_____ (10 points)

1. Was the summary short and interesting?
2. Were the key points briefly reviewed?
3. Did the summary properly wrap up the presentation?
4. Could the presenters handle questions easily?

Time _____
Total Awarded Points _____
Minus time Penalty (-) _____
Total Points _____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Individual Presentation Score Sheet

Name _____

County _____

Title _____

Time Limit 9 – 12 Minutes

Deduct – 3 points from the total score of each judge for each minute or fraction of a minute under 9 or over 12 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

10 points

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point? _____ (10 points)

B. ORGANIZATION

25 points

1. Was only one main idea demonstrated?
2. Did the discussion relate directly to each step as it was shown?
3. Was each step shown just as it should be done in an actual situation or was a thorough explanation given?
4. Could audience see each step and/or visual aid?
5. Were the materials and equipment carefully selected, neatly arranged and well organized?
6. Were visual aids used if and when they were needed?
7. Were the key points for each step stressed? _____ (25 points)

C. CONTENT AND ACCURACY

25 points

1. Were the facts and information presented accurate?
2. Was there enough information presented about the subject?
3. Were approved practices used?
4. Was credit given to the sources of information, if it was appropriate?
5. Was the content appropriately related to the horse industry? _____ (25 points)

D. STAGE PRESENCE

10 points

1. Were the presenters neat and appropriately dressed for the subject of the presentation?
2. Did the presenter speak directly to and look at the audience?
3. Was the presentation too fast or too slow? _____ (10 points)

E. DELIVERY

15 points

1. Did the presenter appear to enjoy giving presentation?
 2. Did the presenter have good voice control?
 3. Were all words pronounced correctly?
 4. If notes were used, was it done without detracting from the presentation?
 5. Did the presenter seem to choose words at the time they were spoken as opposed to a memorized presentation? _____ (15 points)
-

F. EFFECT ON AUDIENCE

5 points

1. Did the audience show an interest in the presentation?
 2. Could the audience go home and carry out the idea? _____ (5 points)
-

G. SUMMARY

10 points

1. Was the summary short and interesting?
 2. Were the key points briefly reviewed?
 3. Did the summary properly wrap up the presentation?
 4. Could the presenter handle questions easily? _____ (10 points)
-

Time _____

Total Awarded Points _____

Minus time Penalty (-) _____

Total Points _____

Judges Initials _____

Date: _____

Judges Comments

New Jersey State Equine Presentation Competition

Public Speaking Score Sheet

Name _____

County _____

Title _____

Time Limit 7 – 10 Minutes
Deduct – 3 points will be deducted from the total score
for each minute or fraction of a minute
under 7 or over 10 minutes

Total Points = _____

Rank _____

(X) for tie breaker _____

A. INTRODUCTION

_____ (10 points)

1. Did the introduction serve to create interest in the subject?
2. Was the introduction short and to the point?

B. ORGANIZATION

_____ (15 points)

1. Were the main points easy to follow?
2. Were the main points arranged in the best order?
3. Were the sentences short and easy to understand?
4. Was the speech interesting?

C. CONTENT AND ACCURACY

_____ (20 points)

1. Were the facts and information accurate?
2. Was there enough information concerning the subject?
3. Was credit given to the sources of information, if it was appropriate?
4. Was the content appropriately related to the horse industry?

D. STAGE PRESENCE

_____ (15 points)

1. Was the speaker neat and appropriately dressed?
2. Did the speaker talk directly to and look at the audience?
3. Was the speaker's posture erect, but not stiff?
4. Did the speaker refrain from leaning on the podium?
5. Did the speaker seem relaxed and at ease?

E. DELIVERY

_____ (20 points)

1. Did the speaker have appropriate voice control?
2. Were all words pronounced correctly?
3. Did the speaker's facial expressions reflect the mood of the speech?
4. If notes were used, was it done without detracting from the speech?
5. Did the speaker seem to choose words at the time they were spoken as opposed to a memorized or ready-type delivery?

F. GENERAL

_____ (10 points)

1. Did the speaker convey to the audience a sense of wanting to communicate?
2. Did the speech reflect the thoughts and personality of the speaker?

G. CONCLUSION

_____ (10 points)

1. Was the conclusion short and interesting?
2. Did the conclusion properly wrap up the speech?
3. Could the speaker handle questions easily?

Time	_____
Total Awarded Points	_____
Minus time Penalty (-)	_____
Total Points	_____

Judges Initials _____

Date: _____

Judges Comments